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| **Blended Learning Instructional Framework: Whole Group Instructional Plan** |
| **Lesson/Topic** | **Learning Target*****Learning targets****are short term, student-friendly statements that clearly define what students should know and be able to do at the end of the lesson.* | **Activities, Instruction & Modeling***What do you need to explain, present, facilitate, or model? What instructional strategies will you use? What will students do to understand concepts or practice skills (practice, discussion, reflection, creation)?* ***Synchronous learning*** *refers to a learning event in which a group of students are engaging in learning at the same time.* ***Asynchronous learning*** *is instruction and learning that does not occur in the same place or at the same time – usually independent.* | **Formative Assessment /Exit Slip***How will students demonstrate their* ***daily*** *learning? How will you know if they understand concepts or can apply skills? Please provide links.* | **Due Date** |
| **Synchronous/Live Instruction**  | **Asynchronous Playlist**  |
| **Lesson 1** **9/28/20** | Students will describe How Farming managed to control water supplies in the region. | 1. Do Now: How do you feel about online learning and do feel it’s necessary?
2. Warm Up Activity
3. Direct Instruction Discuss the use of T-charts in Social Studies and the presentation on how farmers managed to control water supplies in Mesopotamia.
 | 1. Recording Session
2. Complete Activity using to T-chart to take note on video about the Mesopotamian Civilization.
 | Participation in class discussion |  |
| **Lesson 2****9/29/20** | Students will describe How ancient people in Mesopotamia managed in a land with scarce resources. | 1. Do Now: what do Historians study the past?
2. Warm Up Activity
3. Direct Instruction Discuss presentation on the development of managing resources in a land with scarce resources.
 | 1. Recording Session
2. Complete Activity using the presentation on the First Communities.
 | Scores on quiz |  |
| **Lesson 3 9/30/20**  | Students will describe the characteristics that define a civilization. | 1. Do Now: Describe the essential parts of the hunter –gathers life style.
2. Warm Up Activity
3. Direct Instruction: View and discuss the Power Point presentation on Early Agriculture in Mesopotamia.
 | 1. Recording Session
2. Complete Activity using the presentation on the First Civilization.
 | Scores three themes quiz |  |
| **Lesson 4****10/01/20** | Students will describe the first civilization of Sumer. | 1. Do Now: How do you feel about online learning and do feel it’s necessary?
2. Warm Up Activity
3. Direct Instruction Discuss presentation on the development of the Sumer Civilization.
 | 1. Recording Session
2. Complete Activities in presentation using Near pod on Sumer Civilization.
 | Participation in class discussion |  |
| **Lesson 5 10/02/20** | Students will describe How ancient people in Mesopotamia managed in a land with scarce resources. | 1. Do Now: what do Historians study the past?
2. Warm Up Activity
3. Direct Instruction Review discussions on the development of Early Civilizations of Southwest Asia.
 | 1. Recording Session

Complete on the Early Civilizations of Southwest Asia. | Scores on quiz |  |