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| **Blended Learning Instructional Framework: Whole Group Instructional Plan** | | | | | |
| **Lesson/Topic** | **Learning Target**  ***Learning targets****are short term, student-friendly statements that clearly define what students should know and be able to do at the end of the lesson.* | **Activities, Instruction & Modeling**  *What do you need to explain, present, facilitate, or model? What instructional strategies will you use? What will students do to understand concepts or practice skills (practice, discussion, reflection, creation)?* ***Synchronous learning*** *refers to a learning event in which a group of students are engaging in learning at the same time.* ***Asynchronous learning*** *is instruction and learning that does not occur in the same place or at the same time – usually independent.* | | **Formative Assessment /Exit Slip**  *How will students demonstrate their* ***daily*** *learning? How will you know if they understand concepts or can apply skills? Please provide links.* | **Due Date** |
| **Synchronous/Live Instruction** | **Asynchronous Playlist** |
| **Lesson 1**  **9/28/20** | Students will describe How Farming managed to control water supplies in the region. | 1. Do Now: How do you feel about online learning and do feel it’s necessary? 2. Warm Up Activity 3. Direct Instruction Discuss the use of T-charts in Social Studies and the presentation on how farmers managed to control water supplies in Mesopotamia. | 1. Recording Session 2. Complete Activity using to T-chart to take note on video about the Mesopotamian Civilization. | Participation in class discussion |  |
| **Lesson 2**  **9/29/20** | Students will describe How ancient people in Mesopotamia managed in a land with scarce resources. | 1. Do Now: what do Historians study the past? 2. Warm Up Activity 3. Direct Instruction Discuss presentation on the development of managing resources in a land with scarce resources. | 1. Recording Session 2. Complete Activity using the presentation on the First Communities. | Scores on quiz |  |
| **Lesson 3 9/30/20** | Students will describe the characteristics that define a civilization. | 1. Do Now: Describe the essential parts of the hunter –gathers life style. 2. Warm Up Activity 3. Direct Instruction: View and discuss the Power Point presentation on Early Agriculture in Mesopotamia. | 1. Recording Session 2. Complete Activity using the presentation on the First Civilization. | Scores three themes quiz |  |
| **Lesson 4**  **10/01/20** | Students will describe the first civilization of Sumer. | 1. Do Now: How do you feel about online learning and do feel it’s necessary? 2. Warm Up Activity 3. Direct Instruction Discuss presentation on the development of the Sumer Civilization. | 1. Recording Session 2. Complete Activities in presentation using Near pod on Sumer Civilization. | Participation in class discussion |  |
| **Lesson 5 10/02/20** | Students will describe How ancient people in Mesopotamia managed in a land with scarce resources. | 1. Do Now: what do Historians study the past? 2. Warm Up Activity 3. Direct Instruction Review discussions on the development of Early Civilizations of Southwest Asia. | 1. Recording Session   Complete on the Early Civilizations of Southwest Asia. | Scores on quiz |  |